

# Over the FENCE

## Elementary Building SAFETY UPDATES

*Fraser Public Schools continually reflects on the safety and security systems in place in its schools.*

After hearing feedback from staff and building leaders, the district will be purchasing additional two-way radios for all elementary classroom teachers.

At the start of the 2023-24 school year, the district purchased new two-way radios for all buildings. Having everyone use the same type of radios allows for consistency within the buildings and across the district. In the event of an emergency, these radios would allow for communication without relying on phones.

The additional radios will only be used during safety drills, building evacuations, and taken with the teachers outside at recess. For classroom behavior situations, staff will use the phone system to call for support.

The new two-way radios will be purchased using Safety Grant funds. It is anticipated they will be installed in classrooms when we begin the 2024-25 school year.

### **Other safety upgrades made throughout the district this year include:**

- Emergency push buttons with pre-recorded messages
- Emergency safety bags in every classroom

1. Maintenance
2. Emergency
3. Transportation
4. High School
5. Middle School
6. Disney
7. Edison
8. Eisenhower
9. Emerson
10. Salk
11. Twain
12. Dooley



- Different-colored exterior door plaques to identify which doors are keycard entry points
- Door locks and door lock indicators
- Lockdown window coverings
- Security roll-down window shades
- Security window film installation
- Burglar alarm keypad upgrades
- SEC Online Training for all staff

The district will continue to evaluate the physical safety protocols in all schools and make adjustments as needed.

### SUPERINTENDENT'S MESSAGE



Dear Fraser Families,

We are in the home stretch of the school year, and what a fantastic year it has been. I

truly enjoy experiencing all of the wonderful traditions that make Fraser such a special community, and I look forward to finishing the year strong!

May is a time for celebrating the achievements of our students throughout the district and especially the 360 members of the Class of 2024.

In a few weeks, seniors will take one final walk around Fraser High School as students. They started their high school careers just before the pandemic and spent the second half of their freshman year learning virtually. These students have overcome so much and gone on to achieve great things.

We also mark the first anniversary of the \$59 million bond. We continue to make progress on the list of approved projects. This summer, work will proceed to replace the shades on all external windows throughout the district, as well as replace the boilers at Disney and Emerson elementary schools. We have already purchased technology equipment, including staff MacBooks, classroom sound systems, and charging cabinets. Bond projects will continue throughout the coming years. You can see what is planned on our website, [www.thefraserdifference.com](http://www.thefraserdifference.com).

*Continued on page 2 ...*

# CURRICULUM CORNER

## GROSS MOTOR DEVELOPMENT SPACE

*Fraser's Dooley Little Learners Center recently repurposed one of the underused spaces.*

Thanks to a grant, the open space was transformed into a gross motor space for the students at the Dooley Center.

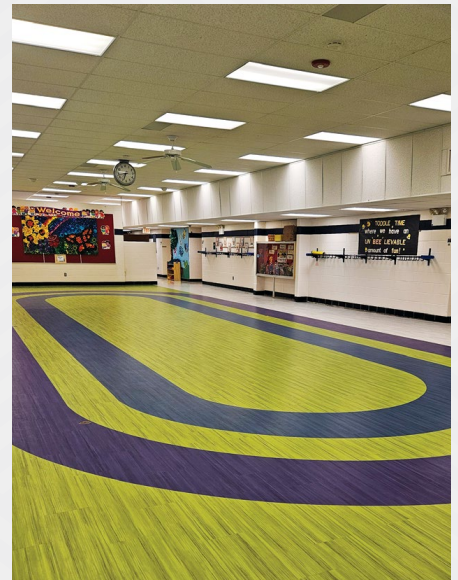
Originally, the open space in the center of the building was designed to be an elementary library. The purpose of the building has changed over the years and now houses all the district's early childhood programs. Many books are kept in classrooms and the need for a library space diminished.

With the grant, the Dooley staff decided to reallocate the space to a gross motor space for children. The

new design includes a floor track, which allows children to ride indoor tricycles or walk along the track. They can also play with balls and other indoor toys. The space is greatly appreciated by the staff and students as another alternative place for students to play when the weather is inclement.

According to MSU Extension Child and Family Development, gross motor skills can be thought of as the movements involved in the coordination of the arms, legs, and other large body parts and movements. These types of movements are important for young children to practice as they develop because they help children learn how to coordinate and control their body movements. Gross motor skills also

help lay the foundation to be able to complete fine motor skill movement such as pinching or grasping.



## Springtime Fun at Dooley

Dooley has some new guests, recently welcoming six little chicken eggs into the building, where they are staying warm and safe inside an incubator. Not only do students visit these growing chicks daily, but they even get to see other birds' eggs. Students met Hennifer, the chicken brought in by Huron-Clinton Metroparks presenter, Ms. Lori.



Soon, they will get little chicks that will live at Dooley briefly until they head back to their homes. Inside many classrooms, teachers are using this opportunity to expand the students' learning to other farm animals and lifecycles. Springtime is always such fun at Dooley!

## SUPERINTENDENT'S MESSAGE

*... Continued from front page*

As the school year winds down, we begin the planning process to make next year even better. We are reviewing data on attendance, achievement, and from our climate surveys. You can read more in the article on page 3 about our climate surveys. These surveys asked stakeholders their perspectives on engagement, safety, and environment.

I would like to thank all of our staff, parents, and students who participated and provided their feedback on their school experience and perceptions. Each school team will now review their data as part of the School Improvement Process. We will also work as a district team to develop support plans where the data showed a need.

We have much work to do, but I know together we are moving in the right direction.

With Fraser Pride,  
**Dr. Wozniak**

# School Climate Surveys Provide Data on Stakeholder Perceptions

*Measuring school climate allows the district and building leadership teams to understand the perceptions of the students, staff, and parents; monitor progress; and make data-driven decisions.*

This past fall and winter, Fraser Public Schools administered the U.S. Department of Education School Climate Surveys to students in grades 5-12, parents, instructional staff, and non-instructional staff. This optional survey provides data for each school, as well as comparisons to national data.

The district first deployed this survey in 2023 to staff only. This year, it was expanded to also include students and parents. In future years, this expansion will allow data to be compared from year to year as part of our school improvement work.

The survey asks questions in three main categories: engagement, safety, and environment.

**Engagement:** Defined as participation in school; relationships between students, teachers, families, and schools; and connections between schools and the broader community.

**Safety:** Defined as students, their families, and staff being free of violence, bullying, harassment, and controlled substance use, and schools being prepared in the event of an emergency. It encapsulates both physical and emotional safety.

**Environment:** Defined as appropriate learning settings; available school-based physical and mental health supports; and clear and fair disciplinary policies and practices.

## Student Takeaways

A total of 1,484 students in grades 5-12 completed the survey. Student perceptions in almost all survey areas were favorable or higher. Elementary students in particular had a high level of feeling safe at school. Middle and high school students reported non-favorable perceptions of substance abuse among their classmates, as well as cyberbullying.

## Instructional Staff Takeaways

Nearly 300 instructional staff members completed the survey. All of their perceptions were favorable or higher. Unlike students, they did not perceive bullying as a problem. The staff did perceive relationships as a strong attribute of the district.

## Parent Takeaways

More than 650 parents representing every grade and school building completed the survey. More than 80 percent of parents felt their child felt as though they belonged at their school; that emergency communications were effective; and that the school takes effective measures to ensure the safety of students.

## Next Steps

The district will continue to evaluate the results from the surveys. Each school leadership team will review their data as part of the school improvement process and share their findings with staff.

The district will also begin planning in order to support students in the areas of substance abuse, bullying, and appropriate use of social media.

## Performing Arts Wing Dedicated to Longtime Educator



For more than 40 years, the name Pasquale Pascaretti has been synonymous with performing arts in Fraser Schools. Mr. Pascaretti was a teacher, band director, and Music Department Chair when he retired in 2015. He passed away in June 2023.

In honor of his legacy and impact at Fraser High School, the performing arts wing was dedicated as the "Pasquale A. Pascaretti Performing Arts Wing." A plaque will hang next to the box office window.

Following the dedication ceremony, guests were treated to performances by the Metropolitan Detroit Chorale, Fraser Piano Studies students, performances from the high school musicals, Fraser Jazz Band, and the Fraser Singers.

"We believe that this dedication will not only celebrate his memory but also serve as a symbol of the love and strength that unites us as a Performing Arts family," said Mrs. Karen Hagerty, piano studies teacher and a former student of Mr. Pascaretti's.





## Finish the Year Strong

With about a month of school left this year (even less for the Class of 2024!), now is not the time to miss school. Finishing the year on a positive note will help students be successful into the summer and next school year.

In Fraser, average attendance has hovered around 90 percent or higher at each school. While this is an improvement over previous years, there is still room to grow.

In the coming weeks, district and building attendance teams will be looking at the data at the end of May and making plans for the 2024-25 school year. They will look for ways to improve, as well as specific examples of success at schools that can be replicated across the district.

Improving attendance rates is a team effort among students, parents, teachers, and the school. Data shows when students feel connected to their school, they want to attend. If your child is showing signs of anxiety or apprehension about coming to school, reach out to the building principal or counselor for support.

The district appreciates the collaboration from parents and families to make our attendance rates for this year some of the highest since the pandemic. Together we can make 2024-25 even better!

# Eclipsing at Eisenhower

First-grade students at Eisenhower loved learning about the total solar eclipse that occurred on April 8. It is such a rare occurrence. The next total solar eclipse that can be seen from Michigan won't occur until 2099! They were excited to learn that an eclipse is when the moon passes in front of the sun, casting a shadow on certain parts of the Earth.

The students enjoyed creating a model to help them understand the concept. On the day of the eclipse, to celebrate, the students shared what they knew, made crowns, and had snack packs with Space



Dunk Oreos and MoonPies. The first graders thought it was so cool to wear their

special glasses and watch the eclipse – a once-in-a-lifetime experience!

## 21st Century and the Eclipse

*Salk and Disney students, in grades Y5 through 6, learned about the solar eclipse in 21st Century class.*

They learned what a solar eclipse is and how often they occur. They had a chance to explore maps and put in different zip codes to see the path of totality and what surrounding areas would be able to see. Students learned how to view it safely using ISO-certified solar glasses or pinhole

projection. And they learned how they can view an eclipse with their back toward the sun using just their hands!

It was such an exciting and special moment to share with one another. The day was filled with readings, videos, activities, and crafts all about the solar eclipse.



Finally, they tested their knowledge by completing a BrainPop quiz and challenge about solar eclipses.

## Protecting Earth's Resources

*Salk's fifth-grade students have been learning how to protect Earth's resources in science over the last month.*

Students have learned how to evaluate the different types of natural resources and the various ways people use them. Students had discussions about how humans can conserve natural resources and the environmental problems that have been caused.

For Earth Day, fifth graders completed a scavenger hunt outside to find different items/specimens in nature and sketched them out in their habitats. Following the scavenger hunt, students went outside to do an "Earth Day Cleanup and Trash Tally." Students went around and



cleaned up around the school. They recorded the type of trash they cleaned up and discussed the source of where the trash may have come from and possible solutions to help stop the littering.

## RMS Student Top Finalist

On Saturday, April 13, eighth-grade RMS student Madison Bolden competed in the National Civics Bee in Sterling Heights. Madison submitted an essay and qualified as a top local finalist.

Lauren Kulbertis, RMS BeNice Co-Facilitator/ School Psychologist, shared, "She [Madison] showed so much initiative by applying and submitting her essay and getting up in front of the crowd. It was an awesome event with lots of community support and prizes for all the competitors." Madison



earned a free computer as a prize. We are so proud of Madison and how she represented and Honored the Castle.

## Insurance Program Earns High Praise in Audit

The Michigan Department of Education Office of Career & Technical Education (OCTE) performs audits to evaluate the quality of state-approved CTE programs at schools throughout the state.

This year, Fraser High School's insurance program, run by Business Department Chair Megan Packey, was reviewed by

one of the most experienced auditors and received a very positive response to her performance.

"The review of the Fraser insurance program was the most well-prepared review that I have ever been a part of, in more than a decade reviewing CTE programs," said OCTE Consultant Tom Knight. "The systems and processes that are in place demonstrate that all required elements of high-quality CTE are present in the work reviewed in Fraser Public Schools. The work happening in Fraser serves as a model for others to replicate."



Department Chair  
Megan Packey

Career and Technical Education programs consist of curriculum developed and approved by industry leaders and must include the following elements:

- Classroom Learning
- Laboratory Experiences
- Student Leadership Opportunities (Career Technical Student Organizations)
- Robust Work-Based Learning Experiences
- Oversight through qualified Industry Partners on program Advisory Committees

Mrs. Packey's insurance program, along with Chef James Kokenyesdi's culinary program from FHS, were also selected to be showcased at the CTE Capitol Showcase in Lansing this month.



# Career Technical Student Organizations Succeed in Competitions

*Every state-certified career technical education program requires a career technical student organization component [CTSO].*

These organizations provide opportunities for students to showcase their skills and friendly competition at the regional, state, and national or international level.

Students prepare during the year for competitions usually held in spring. Congratulations to all students who participated this year!

## HOSA – Future Health Professionals State Leadership Conference

### High School

*Health Education Team:* Alex Dubay, Kaia Kronemeyer, and Kylie Sape – Fifth Place

*Family Medicine Physician:*

Kaleigh Nordstrom – Fourth Place

*Medical Spelling:* Sharmeen Syed –

Seventh Place

### Middle School

*Health Career Exploration:* Jenna Rogers – Third Place

*Math for Health Careers:* Bella Easterly – Fifth Place

*Foundations of Veterinary Science:* Avaiona Watkins – Fifth Place

*Foundations of Veterinary Science:*

Maci Hascher – Sixth Place

## DECA – Michigan State Career Development Conference

*Ethics Team Event:* Casey Savoie and Angelina Headrick – State Champion, State Finalist

*Personal Financial Literacy:* Nouri Hollins – State Champion, State Finalist



*Personal Financial Literacy:* Aneko Nichol – State Finalist, Second Judged Event

*Accounting Applications:* Isabelle Saepanh – State Finalist

*Hospitality Services TDM:* Taylor Dubay and Yostena Akladyous – State Finalist, First Judge Event

*Marketing Management TDM:* Alex Nichol and Noah Tonn, State Finalist

## SkillsUSA Michigan State Leadership and Skills Conference

*Job Interview:* Kirk Wohlfield – Silver Medal

*Job Skills Demo:* Isabella Norbeck – Silver Medal

*Customer Service:* Veronika Ramirez – Silver Medal

*Cyber Security:* Coley Maison and Mason Woodring – Gold Medal

*Community Service:* Lillie Berezowsky, Brianna Irwin, and Samantha Pioch – Gold Medal

*Career Pathways Showcase – Human Services:* Camryn Hyvonen, Isabella Lunn, and Grayson Middler – Gold Medal

*Career Pathways Showcase – Agriculture:* Sean Cartmel, Makenzi Stein, and Hannah Zunno – Gold Medal

## SkillsUSA Technical Drafting

During this hours-long competition, students showed their skills and knowledge in drafting using Solidworks design software to create an assembly.

## Region 2E Technical Drafting Competition

Lance Edghill – Gold

Tyler Baker – Silver

Adam Schwab – Bronze

Katelyn Frazier – Finalist

Giovanni Kadets – Finalist



## SkillsUSA State Competition

*Technical Drafting:* Lance Edghill – Seventh Place

## SkillsUSA Welding

*Team Fabrication:* Michael Branum, Kiley Robidou, and Kayley Michalczuk – Fifth Place

## FIRST Robotics

The FHS FIRST Robotics team competed in two events during spring break. Competition was tough and the robot needed repairs after every match. The team finished in 30th place out of 40 and are already planning for next year.

## Michigan Industrial and Technology Education Society (MITES) Region 6 Competition

### 1st Place

Zachary Howey – Furniture Over 26 Inches, Adirondack Chair

Madalynn Pinger and Trent Fowler – Group Project, Arbor Bench

Emily Broderick – General, Dog Bowl Stand

Connor Briggs – Flatwork, Cutting Board

Michael Branum – Furniture Under 26 Inches, Nightstand

Kiley Robidou – Box, Toolbox

### 2nd Place

Marik Muskovin – Box, Wood Chest

Kayley Michalczuk – Decoration, Bunny Decoration

Derrick Mertens – Flatwork, Table Accessories



## Fraser Public Schools Receives National Recognition for Music Education

*For the 13th year in a row, Fraser Public Schools has been honored with the Best Communities for Music Education designation from The NAMM Foundation for its outstanding commitment to music education.*

The Best Communities for Music Education designation is awarded to districts that demonstrate outstanding achievement for providing music access and education to all students.

To qualify for the Best Communities designation, Fraser answered detailed questions about funding, graduation requirements, music class participation, instruction time, facilities, support for the music program, and community music-making programs. Responses were verified by school officials and reviewed by The Music Research Institute at the University of Kansas.

The music program in Fraser is consistently one of the largest and most accomplished in the county. The standard of excellence it has created and maintained is second to none.



Although many high schools in the area are much larger, Fraser High School has had the largest marching band in the MSBOA region for more than 15 years. The marching band has also received first-division ratings at festivals for 22 consecutive years!

## Grade Levels Collaborate

Before third-grade students at Eisenhower took their very first M-Step test, their sixth-grade buddies from Mrs. Urlick's ELA classes prepared a small



lesson and came to assist the students with their essay-writing skills. Each sixth grader came with a graphic organizer and plenty of ideas to help the younger students write a good essay on their ELA M-Step.

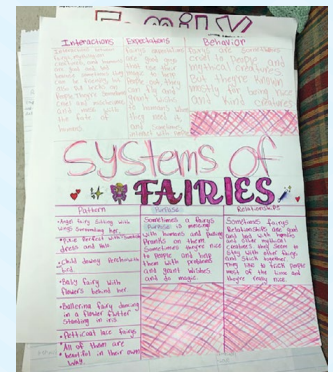
The following day, the sixth-grade buddies came back to read "Bouncy and the Power of Yet" to motivate the students to do well. Each third grader also received a thoughtful, handwritten letter from their sixth-grade buddy with words of encouragement on the morning of the test.

## Genre Unit



Before diving headfirst into the genre unit of "Ella Enchanted," by Gail Carson Levine, sixth-grade students at Eisenhower Elementary explored the central idea that "systems dictate interactions." To truly understand the central idea, they broke it down to "what is a system?" Students selected which system they wanted to study further and a peer group to collaborate with.

They created posters to teach the class their findings and air-played their presentations to facilitate a discussion. This set students up for success while answering their focus questions on Canvas because they were able to build their own background knowledge.





# DTE Has Twain Students Thinking About Energy

*The Twain 4th- and 6th-grade classes participated in the Think! Energy Program, provided by DTE and Consumers Energy.*

The students learned ways to use energy and water more efficiently, which could save money on their parents' bills.

They learned basic energy concepts with materials from the National Energy Foundation, a nonprofit educational organization, including a Family Activity Guide and a Take-Action Kit with high-quality, energy-efficient products for their families. The

kit included indoor and outdoor LED bulbs, high-efficiency showerhead, faucet aerators, insulation for hot water pipes, and more.

This program was a wonderful experience for our students. It also gave the 4th- and 6th-grade students an opportunity to be a leader in their home and community. It was an "electrifying" day.



"It was so fun! I really liked it when we passed around the energy stick," said fourth grader Emily R. "We got to try paper and foil to see if it would conduct electricity. I also learned that we lose money when we keep a charge cord plugged in without a phone. I did not know this-until now."



## M-STEP Assembly

Disney's upper elementary teachers put on a fun M-Step pep assembly for their students. The focus was tied to their schoolwide Positive Behavior System and focused on how to be a Disney M-Step STAR. Teachers shared personal stories, words of encouragement, and reviewed strategies that could be helpful. Students also had fun playing some games the staff learned from their Playworks training on staying focused, trying your best, and cheering their classmates on. The students are ready to be a Disney M-Step STAR by staying focused, taking their time, answering every question, and reviewing every answer.

## Retell Restaurant



The second-grade classrooms at Eisenhower were recently transformed into a retell restaurant. Students wore chef hats and aprons as they walked around to different centers. They made retelling tools like a retell stick and retell sandwich, while also reading books and passages to practice

these skills. Each student took home a to-go box of retelling goodies!

Retelling is the process of recalling the events that happened in a story in order from the beginning to middle to end. Retelling is used to promote comprehension, which is the process of understanding what is being read.



# First-Grade Sportsmanship

*The first-grade boys at Emerson are using good sportsmanship at recess while playing soccer.*



They have been following the rules of fair play, congratulating each other, and working through refereeing issues without arguing.

Developing good sportsmanship does more than show kids how to behave politely during and after a game. Sportsmanship impacts how children interact on and off the field. Good sportsmanship builds teamwork, character, and teaches respect, honor, discipline, kindness,

inclusion, resilience, perseverance, and more.

The benefits of good sportsmanship are many. When kids enjoy active play, they look forward to sports and exercise as a chance to make new friends and develop new skills. Good

sportsmanship encourages everyone to do their best, boosting confidence and showing the rewards of hard work, goal setting, and collaboration.

Their games have been enjoyable to watch this spring. Way to go, boys!

## Interactive Read Alouds



Fifth-grade students participate in interactive “read alouds” twice a week at Eisenhower. The Interactive Read Aloud program was created by Fountas and Pinell and is a new addition to Fraser’s reading curriculum this school year. The program integrates reading, critical thinking, and writing. The books are grouped by central themes, genres, and author studies. The read alouds are designed to include diversity in characters, settings, and topics. Students journal about discussion questions during the read aloud and participate in a writing task about the text after each session in which they share their ideas with their classmates.

Recently, students listened to and interacted with a book by James LaMarche called “The Raft.” The book belongs to the collection with the theme, family. Fifth graders were able to make connections across different texts, analyze the development of the main character, and identify the many roles the raft in the story played and how it connected to the author’s message.

## First Grader Honors His Mother



First-grade student Cody Conser-Quarterman made a very thoughtful donation to the Emerson library in the name of his mother, Paula Quarterman, who passed away. Cody said, “My mom loved to read, so it is the right thing to do.” Cody is such a kind and caring young man. His donation will be used to purchase books about science and music, Cody and Paula’s favorite things. Thank you, Cody!

# EXPLORING Energy Stations

*Mrs. Basilisco's and Mrs. Fistler's [student teacher from Oakland University] class at Edison Elementary began a science unit on energy and sound waves.*

To create an engaging and hands-on learning atmosphere, Mrs. Fistler led an activity where the students explored different types of energy in stations. These stations included materials like rubber bands, flashlights, dominoes, marble magnets, and ramps with tennis balls for the students to manipulate, looking for how energy is transformed, stored, and in motion. Each of these stations included an activity to discover energy.

The students worked together in groups to make inferences about how energy is transferred from one form to

another and used evidence to identify the types of energy that were present at each station. The students learned firsthand what potential and kinetic energy looks like and feels like. At the conclusion of the activity, the students and Mrs. Fistler collaborated in a group conversation about the results they found. The students agreed that an object that is not moving has stored energy, which is potential energy, and an object that is in motion has kinetic energy. The students were very excited to begin the activity and had a great time participating.



## PLANNING AHEAD

**MAY 6**  
Board of Education Meeting  
Idea Lab, 7:00 p.m.

**MAY 6**  
District Art Show  
7:30 a.m. – 2:30 p.m.

**MAY 6**  
Twain Vocal Music Concert  
FHS Auditorium, 7:00 p.m.

**MAY 7**  
District Art Show  
7:30 a.m. – 2:30 p.m.  
Open House  
5:00 – 7:00 p.m.

**MAY 7**  
Eisenhower Vocal  
Music Concert  
FHS Auditorium, 7:00 p.m.

**MAY 8**  
District Art Show  
7:30 a.m. – 4:30 p.m.

**MAY 9**  
RMS & Elementary Early  
Release DPPD  
Elementary: 8:35 a.m. – 1:30 p.m.  
RMS: 8:05 a.m. – 12:30 p.m.

**MAY 9**  
Piano Recital  
FHS Auditorium, 7:00 p.m.

**MAY 9**  
Elementary Band Concert  
FHS Gym, 7:00 p.m.

**MAY 9**  
Honors Convocation  
FHS Auditorium, 6:00 p.m.

**MAY 9**  
District Art Show  
FHS Media Center,  
7:30 a.m. – 4:30 p.m.

**MAY 14**  
RMS Band Concert  
FHS Auditorium, 7:00 p.m.

**MAY 15**  
FHS Band Concert  
FHS Auditorium, 7:00 p.m.

**MAY 16**  
FPS Jazz Concert  
FHS Auditorium, 7:00 p.m.

**MAY 16**  
All Levels Early Release  
District Provided  
Professional Development  
Elementary: 8:35 a.m. – 1:30 p.m.  
ECSE: 9:00 – 10:35 a.m. and  
11:10 a.m. – 12:45 p.m.  
RMS: 8:05 a.m. – 12:30 p.m.  
FHS: 7:30 a.m. – 11:44 a.m.

**MAY 20**  
Board of Education Meeting  
FHS Auditorium, 7:00 p.m.

**MAY 22**  
FYC & RMS Vocal Concert  
FHS Auditorium, 7:00 p.m.

**MAY 24**  
Seniors' Last Day, Luncheon,  
and Senior Walk

**MAY 27**  
No School – Memorial Day  
[All Schools]

**MAY 28**  
No School – Memorial Day  
[All Schools]

**MAY 29**  
School Resumes

**MAY 31**  
RMS Jazz Band Tour

**JUNE 6**  
FHS Half-Day Records  
7:30 a.m. – 10:46 a.m.

**JUNE 6**  
Elementary Half-Day Records  
8:35 a.m. – 12:00 p.m.  
ECSE AM Only,  
No ECSE PM Classes

**JUNE 7**  
Half-Day Records [All Schools]  
FHS: Students Dismissed  
at 10:36 a.m.  
RMS: Students Dismissed  
at 11:30 a.m.  
Elementary: Students Dismissed  
at 12:15 p.m.  
No ECSE AM or PM





# K-12 District Art Show

**May 7 – 9, 2024**  
**FHS Media Center**

## **Show Hours:**

Tuesday, May 7, 2024 • 7:30 a.m. – 2:30 p.m.  
Wednesday, May 8, 2024 • 7:30 a.m. – 4:30 p.m.  
Thursday, May 9, 2024 • 7:30 a.m. – 4:30 p.m.

## **Opening Reception:**

Tuesday, May 7, 2024 • 5:00 p.m. – 7:00 p.m.



**MONDAY, JULY 22, 2024**  
**SHOTGUN START AT 9 A.M.**

**GOWANIE GOLF CLUB**  
MT. CLEMENS, MI

*Proceeds will benefit the Fraser  
Public Schools Athletic Scholarship  
Program and Luciana's Legacy.*



**T**he golf format will be a four-person scramble. Please feel free to create your own team, and, if possible, send one registration form with complete payment, or **click here** to register online. The outing will take place at Gowanie Golf Club, a private course in Mt. Clemens. For more information, please call or email Kristin Sommer at **586.439.7007** or **Kristin.Sommer@fraserk12.org**.

### ENTRY FEES

**\$125** – Includes golf, cart, souvenir, lunch at the turn, beverage ticket on the course, and a dinner banquet after golfing.

**\$30** – Dinner banquet only.

*\* Space is limited to 144 golfers.  
Please register early.*

### SPONSOR OPPORTUNITIES

For more information, please contact Kristin Sommer at **Kristin.Sommer@fraserk12.org**.

## ENTRY FORM

*If paying by check (payable to Fraser Educational Foundation), complete form and mail to the address below. Or, **click here** to register and pay online.*

Captain	Address	Phone	Alumnus (Year)/Staff/Parent
Player 2	Address	Phone	Alumnus (Year)/Staff/Parent
Player 3	Address	Phone	Alumnus (Year)/Staff/Parent
Player 4	Address	Phone	Alumnus (Year)/Staff/Parent

*Mail form and entry fee to: Fraser Educational Foundation, Attn: Kristin Sommer, 33466 Garfield Rd., Fraser, MI 48026*